**APPENDIX - Examples of NPS Activities Typically Supported by Cooperating Association Direct Aid**

Interpretive Programs

* Demonstrations, dramas, musicals, costumes, and related supplies or equipment.
* Special interpretive events.
* Education programs including staff, supplies, props, period dress, equipment, transportation, teachers’ workshops, and curriculum guides.
* Field seminar programs including staff, supplies, equipment, and transportation.
* Lecture series or symposia including honoraria, supplies, and equipment.
* Residential programs (authors, artists, researchers) including housing, travel, per diem, and related supplies or equipment.
* Training and orientation including fees, travel, and per diem.

Interpretive Media

* Interpretive films and audiovisual programs including planning and design services, production costs, equipment, and supplies.
* Exhibits (museum, visitor center and/or wayside exhibits), including planning and design services, fabrication, hardware, historic artifacts, reproductions, and period furnishings.
* Natural history specimens, other display materials, artwork, photographs, illustrations, curatorial supplies, and equipment.
* Publications (free or low-cost maps and guides, informational brochures, or pamphlets, park newspapers, site bulletins, and trail guides).

Other Programs or Services

* Foreign language translations for publications, audiovisual programs, exhibits, or interpretive programs.
* Museum and library activities including books, periodicals (magazines, journals, etc.), reference materials, museum storage units, and cataloging services.
* Support for the Volunteers-In-Parks (VIP) program including supplies and equipment, capacity building, transportation, recognition, period dress, and uniforms.
* Junior Ranger program support including supplies, materials, badges, publications, and certificates.
* Every Kid In a Park program support including supplies, materials, and publications.
* Student Conservation Association Program including subsistence allowances and uniforms if the SCA students’ work is focused on interpretation and education.
* Memberships obtained in the name of the park or the NPS in educational, scientific, or historical societies and professional organizations.
* Discretionary funds in support of related dedications, anniversaries, and celebrations.
* Research projects that are identified as needed in a park’s resource management plan especially if they have a public awareness component.
* Advertising for park programs, services, and special events.
* Training for NPS interpretation, education, and research staff.